

Rosemary Lane Nursery School



Remote Learning Offer
2021

Remote education provision: information for parents /carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education.

Remote education is a means, not an end. The aim of education is to deliver a high-quality curriculum so that pupils know more and remember more.

Remote education is one way of doing so. The remote education curriculum needs to be aligned to the classroom curriculum as much as possible and this is what school has refined over the last few months.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- All children registered with Rosemary Lane Nursery School will have a pack of materials provided to them for remote learning including paper, card, marker pens, pencils, painting boxes, play dough, scissors and glue.
- Rosemary Lane Nursery School has a remote learning platform on Seesaw. All families will be provided with login details and clear instructions about how to access the school Seesaw account either in paper form or via email.
- All families will be provided with clear communication channels about what to do if they cannot access remote learning or need support with additional provisions.
- Daily videos and tutorials will be uploaded to the online platform of Seesaw for all children to access from home.
- Teachers will provide daily prompt feedback and support through voice comments on Seesaw.
- Remote education will be planned around the 7 areas of the Early Years Foundation Stage curriculum, based upon small group activities.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.
- However, as children learn through play, based around their interests and enthusiasms, we have had to adapt to make the remote curriculum accessible to all. We have provided packs of creative resources, to support parents with activities in the home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years Pupils (Nursery and Reception aged 2-3)	45min of activities set by school.
Early Years Pupils (Nursery and Reception aged 3-5)	1 hour - 1 hour 30 mins of activities set by school.

Accessing remote education

How will my child access any online remote education you are providing?

- We use Seesaw as an online tool to provide learning resources.
- Seesaw is an app that allows teachers to assign learning activities to children. It also allows children the opportunity to share their learning with their teacher for feedback and acknowledgement. More information can be found at <https://web.seesaw.me/>
- We think this will be very helpful to our families who will be engaging in distance learning. It is envisaged that when your child has completed their activity a photo or short video clip of it can be simply taken and sent to the class teacher for approval and feedback via Seesaw.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We fully appreciate that not everyone has access to technology at home. As such, those children who are unable to access online activities have been given paper-based activities.
- We have also ensured that all children have received a creative pack of materials to be able to complete activities at home.
- The system has been set up so that parents and carers, at a minimum, only need a smart phone to access the remote learning. All parents and carers have confirmed they do have this technology through telephone conversations.
- Should it become apparent that a family is struggling to access the work due to technological limitations within the household, the school will work with the family to support them with this matter.

How will my child be taught remotely?

Asynchronous education, when materials are prepared by the teacher and accessed by the pupil at a later date, is our main offer. Some examples of remote teaching approaches:

- Creative materials packs were given out in December 2020 and new starters received these in January 2021.
- The pack contains scissors, marker pens, pencils, crayons, watercolour paint boxes and brushes, play dough, card, paper and glue.
- Due to the age and development of the children activities provided can be accessed in any order or by area of interest.
- In order to ensure continuity and consistency activities are posted on a daily basis at 9am.
- Each day, nursery will provide an input into the activities for the children to follow on Seesaw. This will form the basis for them to respond to with a photograph, video, verbal or written comment uploaded to Seesaw via an electronic device – such as a smart phone.
- Teaching staff will be available to engage in online learning using the seesaw application from 8:45 am to 2.45 pm daily.

- Feedback (either verbal or in written form) will be provided for every piece of work posted. Feedback should be detailed and meaningful and of the same quality as that of face-to-face teaching in the classroom, offering encouragement where appropriate and areas for improvement should this be apparent. It is not acceptable to respond to a child's piece of work with only an emoji. Where appropriate, whole class instructions will also be provided to support the collective learning of the children.
- Teaching staff will reassess the pace or difficulty of what is being taught in response to questions or assessments.
- Due thought and attention will also be given to the mental health of the children accessing remote learning by providing additional activities that promote a sense of positive wellbeing; this is really important.
- Regular telephone conversations with parents are also used for support regarding emotional wellbeing for the family.

Other resources :

- Signposting/links to resources : Durham music service rhyme time, online library service story time videos.
- Activities available on the Rosemary Lane Nursery School website

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Rosemary Lane Nursery School acknowledges that teaching children at home can be challenging. However, we expect learning to take place everyday, Monday-Friday and for a set period of time.
- Children do not have to work from 8.45am – 11.45am/2.45pm but can access activities around parental working hours or family pressures on technology.
- Rosemary Lane Nursery School also welcomes parents and carers to use SeeSaw as a means for communicating directly with nursery. Responses will be prompt and support offered wherever possible.

We expect parents to:

- Seek help from the school if they need it.
- Be respectful when making any comments or concerns known to nursery.
- Support their children with home learning activities.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A daily register will be taken to ensure nursery children are engaging in learning. If a child is not engaging in learning and there has been no communication with school, the parent or carer of the child will be contacted and sensitively offered support. (As nursery education is non statutory this will be handled in a sensitive manner)
- Teachers will give feedback on a daily basis. Feedback is quicker and more effective online with Seesaw. If there are any concerns raised, teachers will contact parents/carers.
- The Headteacher will also be monitoring engagement levels using the Seesaw analytics tool. Where a child is not engaging, she will also reach out to the parents and carers to offer the appropriate support.

How will you assess my child's work and progress?

- Seesaw allows a conversational feedback model to be adopted.
- Teaching staff will respond in a timely manner to any queries from a child or a parent regarding the activities provided or any other reasonable matter associated with this. As in line with the code of conduct policy, all communication and interaction will be strictly professional in nature.
- Teaching staff will reassess the pace or difficulty of activities in response to questions or assessments, including, where necessary, assigning activities for younger children to those struggling with more challenging activities.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that all nursery pupils will not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support in the following ways:

- All children will be provided with appropriate differentiated activities.
- Any child with a specific need will be catered for and adjustments made in order for them to access the curriculum that is relevant to their specific needs. (All children with EHC are accessing a place in nursery)
- If your child requires further specific support, please contact nursery on 0191 527 1168 or via email rosemary.lane@durhamlearning.net

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups? This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Pupils self-isolating will be educated via Seesaw and/or paper-based approaches and will have access to the same curriculum as those in school where appropriate.

Mrs Jones

Headteacher

Rosemary Lane Nursery School

January 2021

