

Rosemary Lane Nursery School

Early Years Pupil Premium Expenditure: Report for Parents: 2015/16



Overview of the School

| Number of pupils and pupil premium grant (PPG) received | |
|--|------------------|
| Total number of 3&4 yr old pupils on roll | 42 |
| Total number of pupils eligible for EYPP | 5 |
| Amount of EYPPG received per pupil | £106.53 per term |
| Total amount received from Sept 2015 to July 2016 | £1 597.95 |

Rationale

The Early Years Pupil Premium Grant is a Government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided in order to support these pupil in reaching their potential. The Government have used pupils entitled to Free School Meals as an indicator for deprivation and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals over a rolling six year period (Ever 6 Pupils). The fixed amount of money is expected to increase every year over the course of this current Parliament. At Rosemary Lane Nursery School we are using the indicator of those eligible for Free School Meals as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment.

The Government is not instructing school how they should spend this money, it is not ring-fenced. The Government however is clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment and that they will be accountable for 'closing the gap'.

In order to meet the above requirements, Rosemary Lane Nursery School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. As part of the additional provision made for pupils who belong to vulnerable groups we will ensure that the needs of the socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings and data analysis. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive Free School Meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right therefore to allocate the Early Years Pupil Premium Grant to support any pupil or groups of pupils that we legitimately identify as being socially disadvantaged. Limited funding and resources will also mean that not all the children receiving free school meals will be in receipt of Early Years Pupil Premium funded interventions at one time.

At Rosemary Lane Nursery school we see raising the attainment of disadvantaged children as part of our commitment to help all children to achieve their full potential by:

- Promoting an ethos of attainment for all pupils rather than stereotyping disadvantaged children as a group with less potential to succeed
- Having an individualised approach to addressing barriers to learning at an early stage through early intervention
- Focussing on high quality teaching and effective deployment of staff to support disadvantaged children
- Make decisions based on detailed data analysis and responding to evidence each term

Nature of Support 2015/16

- Beach School targeted support to promote well being and involvement for 2 EYPP children identified
- Focus on promoting home learning and engaging parents and carers in learning through play by sending home fun activity packs. Target support given to EYPP children for areas identified throughout the year in tracking.
- Focus upon EAD project in nursery in response to tracking for EYPP children.
- Additional resources to support more able EYPP children to develop literacy and number skills through independent and small group learning activities (identified from observations in through tracking for 5 term EYPP)
- PSED programme of support
- Targeted support across Nursery linked to PSED, CLL and MD; intervention groups by nursery nurse VH.

| Item/Project | Cost | Objective/Description of activity | Predicted Outcome |
|--|---|---|---|
| Beach School | 6x1AM Beach school leader (£150 + transport (£100) and resources £250 | Children to attend Beach School for half a day for 6 weeks | Children will: <ul style="list-style-type: none"> • Promoting high well being and involvement – Characteristics of effective learners • Develop knowledge and understanding of the world. • Develop gross and fine motor skills. • Develop self-help skills • Learn how to take risks in a controlled and safe environment. % EYPP children achieving ARE in Understanding The World was 26.7%, above ARE 40% |
| Activity Packs Library staff organisation time + Activity Packs Library additional resources | 1 half PM X Nursery Nurse from Sept to July £700 | Children receive a home loan activity pack to develop learning through play in the home environment. To extend parents knowledge of the EYFS and how to promote home learning. | Children will: <ul style="list-style-type: none"> • Develop skills in all areas of the EYFS across the school year as activity packs are rotated to ensure children have access to a broad and balanced curriculum. • Make choices about which activity pack they choose to develop their independence and autonomy. • Enjoy sharing in learn activities at home with their family % EYPP children achieving ARE in Prime areas was 57.6%, above ARE 36.6% % EYPP children achieving ARE in Specific areas was 31.6%, above ARE 40% |
| Membership to Percy's and purchase of resources to promote creativity | £65 membership + £30 for 3 baskets, + 1 extra session of nursery | Children given access to a creative workshop of found and reclaimed materials. Open-ended creative play with resources to develop skills in selecting and using | Children will: <ul style="list-style-type: none"> • Develop skills in their creativity, imagination and expressive skills • Make choices about materials, learn about properties of materials, and handle a wide |

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| | nurse time to set up creative areas in nursery £50 £145 | joining techniques, substituting one materials of another and looking at resources and using them in different ways. | <p>range of different materials.</p> <ul style="list-style-type: none"> • Work in small scale and large scale to create models. • Make representations with found materials. <p>% EYPP children achieving ARE in EAD was 60%, above ARE 40%</p> |
| Creativity event | 1x Nursery nurse extra session to set up and host event £50 | Special event in nursery to support creative play and provide ideas for parents at home. | <p>Children will:</p> <ul style="list-style-type: none"> • Share their creative skills and enthusiasm for making models with their parents/carers. They will be the experts. • Enjoy sharing in learn activities with their family and continue this on at home <p>% EYPP children achieving ARE in EAD was 60%, above ARE 40%</p> |
| Purchase of additional resources to promote independent mathematical investigations and develop literacy skill. Resources to support small group targeted teaching. | TTS order £50 | More able EYPP children to use resources on entry to nursery in their small family group. | <p>Children will:</p> <ul style="list-style-type: none"> • Use open-ended number and letter resources to challenge thinking skills and promote questioning • Become more familiar with letters and numbers, staff modelling how to use these to support everyday play and learning. <p>% EYPP children achieving ARE in Literacy was 10%, above ARE 40% % EYPP children achieving ARE in Maths was 30%, above ARE 40%</p> |
| PSED intervention – Getting Along group | 1x1 half session per week from September to December £200 | Targeted children to attend a number of sessions designed to improve behaviour, concentration and interpersonal skills. | <ul style="list-style-type: none"> • Develop skills in turn taking • Encourage sharing • Increase confidence and raise self-esteem. <p>% PP children achieving ARE in PSED was 73.3%, above ARE 20%</p> |
| Targeted small group support. | Tue am and Fri PM, VH from April to July £400 | Targeted small group support in class in Literacy and Maths provided by a Nursery Nurse linked closely to individual children's assessment records identifying needs | <ul style="list-style-type: none"> • Develop basic skills in counting, recognising numbers and shapes • Raise self-esteem, enjoyment, motivation and confidence in listening for sounds and early phonics skills • Squiggle whilst you wiggle early writing skills. <p>% EYPP children achieving ARE in Literacy was 10%, above ARE 40% % EYPP children achieving ARE in Maths was 30%, above ARE 40%</p> |

Measuring the impact of EYPPG spending 2015/16

The table below shows the increase in EYPP children achieving Age Related Expectation (ARE) from the beginning of Nursery to the end

| | ARE or above Baseline | ARE or above end of Nursery |
|----------|-----------------------|-----------------------------|
| CLL | 0% | 100% |
| Literacy | 0% | 50% |
| Maths | 0% | 70% |