



Area for Development	Strategy including Rationale	Cost	Evaluation	Impact
<ul style="list-style-type: none"> <li>Home Learning – across all areas of the Early Years Foundation Stage curriculum. Promoting learning through play and developing this in the home.</li> </ul>	<p>We actively recognise that home is a child’s first educator. We work in partnership with home and try to build upon this through providing a rich and stimulating curriculum. We recognise that <b>not all children have the same life chances and all children come to nursery with different experiences.</b> To <b>support our children in their learning at home</b> we have developed an Activity Pack Library. This helps to <b>teach parents</b> how to create fun learning opportunities to support their child in reaching their potential as a learner. Research shows this type of support can have a greater impact than teaching children in nursery.</p> <p>We employ a member of staff to create fun activity packs full of exciting resources. The children choose from a selection each week to bring home and play with an adult. There are a wide variety of packs which cover all seven areas of the nursery curriculum.</p>	<p>1half PM X Nursery Nurse from Sept to July £1200</p> <p>£100 on resources to replenish activities</p>	<p>EYPP children all accessed this home lending library and we received evidence through record books of how the packs had been used in the home. The children enjoyed the creative packs and in particular the decorating and cooking/baking packs. It was recognised that parents found these activities valuable as everything needed was provided in the bag and they did not need to buy anything extra.</p> <p>The experiences recorded through the books and through talking to the children were very positive and showed a high level of engagement from parents.</p>	<p>EYPP girls achieved ARE in all areas of the curriculum. EYPP boys had barriers due to SEN. They made good to outstanding progress in all areas. Their attainment on exit was below that achieved by the EYPP girls.</p> <p>PSED: 50% EYPP children achieved ARE.</p> <p>C&amp;L: 50% EYPP children achieved ARE.</p> <p>PD: 50% EYPP children achieved ARE.</p> <p>Literacy: 50% EYPP children achieved ARE.</p> <p>Maths: 50% EYPP children achieved ARE.</p> <p>KUW: 50% EYPP children achieved ARE.</p> <p>CD: 50% EYPP children achieved ARE.</p>