

# Rosemary Lane Nursery School



## Curriculum Recovery Plan- September 2020

### Rationale

Following the break in education for most children during the coronavirus lockdown in Spring and Summer 2020 we have developed a plan to support pupils to 'recover' from the period of lost learning through play at nursery. The plan has been developed from observations and assessment information collated in nursery from September 2020. Informal discussions and telephone conversations with parents.

As always, we recognise positive relationships are at the heart of our school. We have worked very hard to welcome children and families back to nursery. Our priority is to rebuild our strong home-school links and for our children to reconnect with both teachers and peers after a lengthy break.

We intend to reflect upon our curriculum offer. Placing more emphasis upon the Prime Areas of the curriculum for all our children. Building up the skills and knowledge for the children to successfully engage with independent play and learning.

We cannot fully understand the impact of the break in education. We know children and parents will both feel anxious about the return and will need support and reassurance. We know the changes in procedures and policies required to be Covid secure will be an added anxiety to parents and children. Routines will build slowly and time will be made for children and parents to adapt to new norms.

Changes to be implemented:

- All children will be allocated 3 consecutive stay and play visits into the outdoor garden areas of the nursery. These will be made with one parent/carer staying and playing. The visits will be in smaller groupings to ensure less adults are in the gardens and provide the children with more staff interaction to build a bond.

- Parent/carer well-being and relationships will be developed through dropping off in the nursery garden areas. This will allow for some contact, in a distanced manner, with parents and carers. When the children are more familiar with the nursery staff drop off procedures will change to parents separating at the front entrance.
- Contact with home will develop over time in telephone calls from key people on a rotation. Parents will be consulted about an appropriate time and provided with an appointment in advance.
- Children's wellbeing and attachment- we have employed additional staff beyond the EYFS ratio requirements. This will provide the children with more small group activities especially on the afternoons for the children attending all day. In addition, we have more staff in with the 2s to help them with a smooth transition back into nursery and to support the new starters in settling.
- Physical skills – we have a new routine with more hall activities including a developmental movement programme.
- We are introducing forest school activities from half term to provide children with more access to exploration of the outdoor environment and an introduction to fire. We hope accessing this environment will support children with their well being and confidence.
- Self-help and independence – the children are developing their independence with personal hygiene from 2years. All children will wash their hands upon arrival, before leaving, and regularly for snack and after visits to the toilet. The older 3-4s will carry their own bags into school, place lunch bags in the hall on the correct shelf and dress/undress and hang their own coats up.
- Social skills – will have employed an additional member of staff who has a talent in music to run a small music intervention group. The aim of the group is to build sharing, turn taking, listening and attention skills.
- Activity packs will no longer be available for home loan – instead all 3-4s will receive a library folder. They will select a library book from a small selection to take home for a week. The 2s will receive a nursery song or rhyme to share at home every two weeks in place of their song and book lending bags.